Peer Feedback Stems and Frames

for Multilingual Learners

The table below demonstrates ways in which you can support all students, including especially multilingual learners, with peer feedback. The **TAG** protocol, in which learners use co-constructed success criteria to “**T**ell” something their partner did well, “**A**sk” a question related to the learning intention, and “**G**ive” a suggestion, is a powerful way to structure feedback between peers. In this case, students can engage in either English or Spanish, but the same thinking can be adapted to any language.

| **T** | **A** | **G** |
| --- | --- | --- |
| **Tell your partner something they did well. Use the success criteria to help you.** | **Ask your partner a question related to the learning goal/target/intention.** | **Give your partner a suggestion for improvement using the success criteria.** |
| I like how you \_\_\_\_\_\_\_. | Can you help me understand \_\_\_\_\_? | I think focusing on \_\_\_\_\_\_\_\_ would really help you improve. |
| Me gusta como \_\_\_\_\_\_. |
| As a reader, it was enjoyable when you \_\_\_\_\_. | ¿Puedes ayudarme aEntender\_\_\_\_\_? | Creo que centrarse en \_\_\_\_\_\_\_ te ayudaría a mejorar. |
| Como lector, fue agradable cuando \_\_\_\_\_. | Can you clarify \_\_\_\_\_? | Being more specific with \_\_\_\_\_ would really help you improve |
| I was impressed with  | ¿Puedes aclarar \_\_\_\_\_? | Ser más específico con \_\_\_\_\_\_ te ayudaría a mejorar. |
| Me impresionó mucho cuan \_\_\_\_\_\_. | I wonder why \_\_\_\_\_? |
|  was a strength.  | ¿Me pregunto porque \_\_\_\_\_? |  |
|  es una verdadera fuerza para ti. |  |  |

Source: Bloomberg, P., Pitchford, B., & Vandas, K. (2019). *Peer power: Unite, learn and prosper: Activate an assessment revolution.* Mimi & Todd Press.