Language Frames to Support

Habits of Learning

Habits of learning are an important part of a learner’s identity and their toolbox for continuing to learn and find success in and out of school. The tool below provides language frames and stems as examples for getting students started talking and writing about learning. You could expand the options for the three examples, curiosity/questioning, thinking about our thinking/metacognition, and reflection as well as creating something similar for other habits of learning.

|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| --- | --- | --- | --- | --- | --- |
| **Curiosity / Questioning** | I wonder if \_\_\_\_\_\_\_\_.  *¿Me pregunto si \_\_\_\_\_\_\_\_?* | I’m thinking about why I \_\_\_\_\_\_\_\_.  *¿Me pregunto porque \_\_\_\_\_\_\_\_?*  I’m curious if \_\_\_\_\_.  *¿Tengo curiosidad si \_\_\_\_\_?* | I wonder what would happen if \_\_\_\_\_\_?  *¿Me pregunto qué pasaría si \_\_\_\_\_\_?*  What caused you to feel that way?  *¿Qué te hace sentir así?* | How might this idea connect to \_\_\_\_’s idea?  *¿Cómo podría esta idea conectarse con la idea de \_\_\_\_\_?*  What do you think would happen IF \_\_\_?  *¿Qué crees que pasaría si* \_\_\_? | From what perspective are we seeing this situation?  *¿Desde qué perspectiva estamos viendo esta situación?*  How might this idea connect to the other ideas?  *¿Cómo podría esta idea conectarse con las otras ideas?* |
| **Thinking About Our Thinking / Metacognition** | This (point/ draw/gesture) helps me.  *Esto (señalar/*  *dibujar/gesto)*  *me ayuda.*  I don’t understand this (point or gesture).  *No entiendo esto (señalar/ gesto).* | I can use \_\_\_\_ to help me with \_\_\_\_\_.  *Puedo usar \_\_\_ para ayudarme con \_\_\_\_\_\_.*  The part of this new learning that is hard for me is \_\_\_\_\_.  *La parte de este nuevo aprendizaje que es difícil para mi es \_\_\_\_\_\_\_.* | I’m wondering if \_\_\_\_ will help me with \_\_\_\_?  *¿Me pregunto si \_\_\_\_\_\_ me ayudará con \_\_\_\_?*  I’m still struggling with \_\_\_\_.  *Todavía estoy luchando con \_\_\_\_.* | One way I can use what I learned today is \_\_\_\_.  *Una forma en que puedo usar lo que aprendí hoy es \_\_\_\_\_\_\_\_\_.*  I still need clarification on \_\_\_\_\_.  *Todavía necesito aclaración sobre \_\_\_\_\_.* | Today’s learning will help me with \_\_\_\_ because \_\_\_\_.  *El aprendizaje de hoy me ayudará con \_\_\_\_ porque \_\_\_\_\_\_.*  However, I still need to \_\_\_\_\_.  *Sin embargo, todavía necesito \_\_\_\_\_.* |
| **Reflection** | I learned \_\_\_\_\_\_. (draw or point)  *Yo aprendí \_\_\_\_\_\_\_\_ (dibujar o señalar).*  Next, I want to \_\_\_\_. (one word or gesture)  *La próxima vez,, yo quisiera \_\_\_\_ (una palabra o gesto).* | I still need to \_\_\_\_.  *Todavía necesito \_\_\_\_\_\_.*  My next step is to \_\_\_\_.  *Mi siguiente paso es \_\_\_\_\_\_.* | I know I’m giving my best effort because \_\_\_\_.  *Sé que estoy dando mi mejor esfuerzo porque \_\_\_\_\_.*  One thing I can do next is \_\_\_\_.  *La próxima cosa que puedo hacer es \_\_\_\_\_\_\_\_\_.* | One new skill I learned today is \_\_.  *Una nueva habilidad que aprendí hoy es \_\_\_\_\_\_\_\_.*  My next step in learning is \_\_\_\_\_\_.  *Mi siguiente paso en mi aprendizaje será \_\_\_\_\_\_\_.* | Today, I learned \_\_\_. My next step in learning is \_\_\_\_\_  *Ahora, aprendí \_\_\_\_. Mi siguiente paso en mi aprendizaje serà \_\_\_\_\_\_\_\_.*  Another way I can advance my learning is \_\_\_\_.  *Otra forma en que puedo avanzar mi aprendizaje es \_\_\_\_\_\_\_.* |