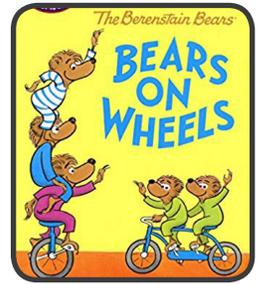
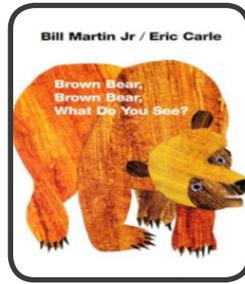
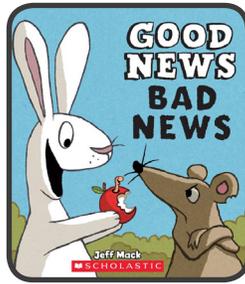


Primary Reading Progression

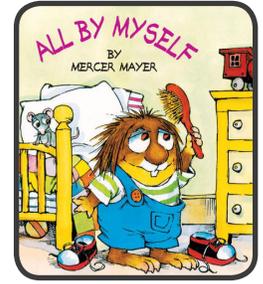
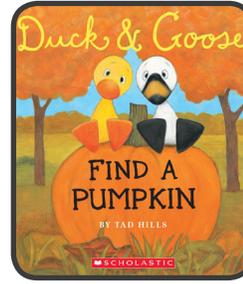
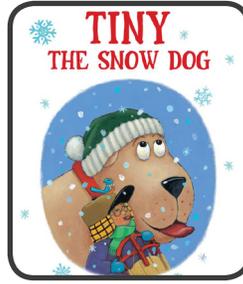
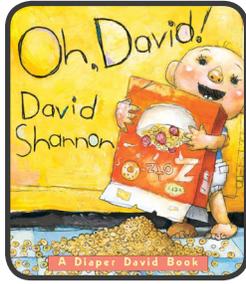
Level
C-D



SUCCESS CRITERIA		I need help	I got it
<p>The quick brown fox jumps over the lazy dog.</p>	<p>I can use return sweep.</p>		
<p>b a t</p>	<p>I can use the first and last sounds to read words.</p>		
<p>come where who that those don't</p>	<p>I can use sight words.</p>		
<p>First..... next..... last</p>	<p>I can retell.</p>		

Primary Reading Progression

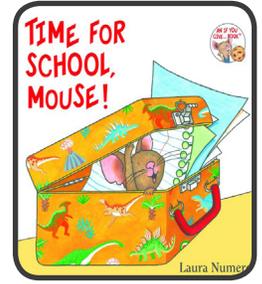
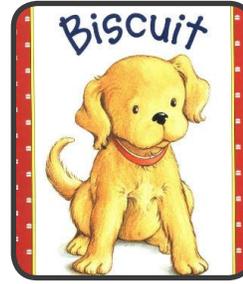
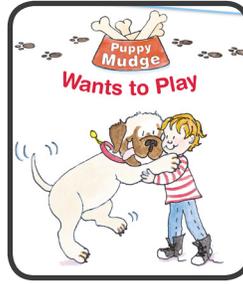
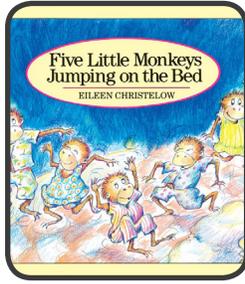
Level
D-E



SUCCESS CRITERIA		I need help	I got it
for • get = forget	I can use parts of known words to read new words.		
Last Lost	I notice when I make a mistake and I fix it.		
. ? ! “ ”	I can use punctuation as I read.		
because why know thought said about	I can use sight words.		
 First.....then... next.....last 	I can retell.		

Primary Reading Progression

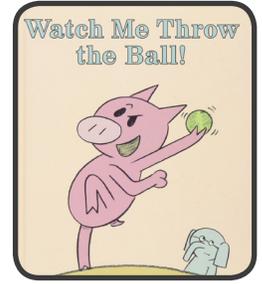
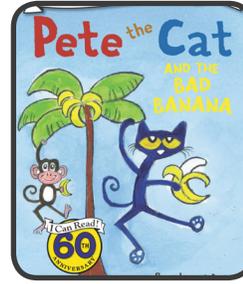
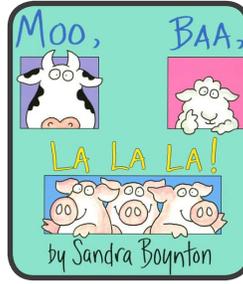
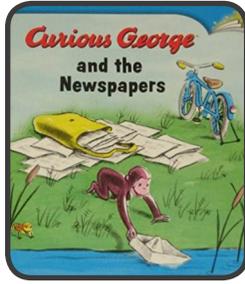
Level
E-F



SUCCESS CRITERIA		I need help	I got it
<p>play playing</p>	<p>I can use parts of known words to read new words.</p>		
<p>I read the word × I read the word ✓</p>	<p>I notice when I make a mistake and I fix it.</p>		
<p>. ? ! “” Stop Asking Strong Feeling Speaking</p>	<p>I can use punctuation to read with fluency.</p>		
	<p>I can retell.</p>		

Primary Reading Progression

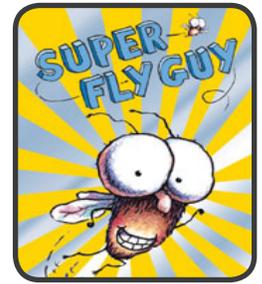
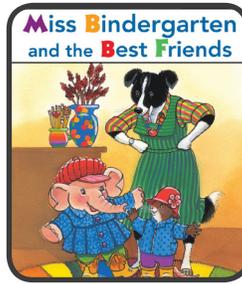
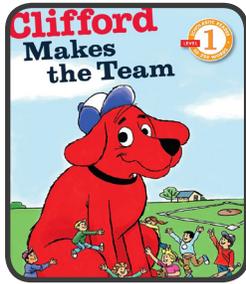
Level
F-G



SUCCESS CRITERIA		I need help	I got it
<p>Phone Trophy</p>	<p>I can use parts of known words to read new words.</p>		
<p>I read the worp ✗ I read the word ✓</p>	<p>I notice when I make a mistake and I fix it.</p>		
<p>Cat Think Hat Link Flat Drink Splat Sink</p>	<p>I can use spelling patterns to read new words.</p>		
<p> I like to sing after school</p>	<p>I can read with phrasing and fluency.</p>		
	<p>I use what I read and what I know to understand the main character's feelings and problem.</p>		
	<p>I can retell.</p>		

Primary Reading Progression

Level
G-H
Fiction



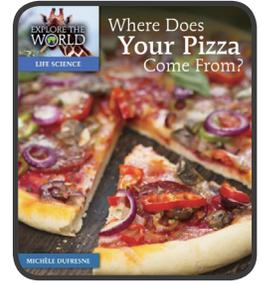
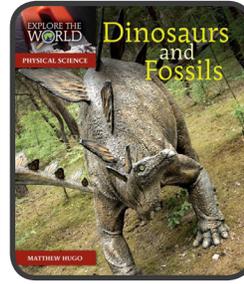
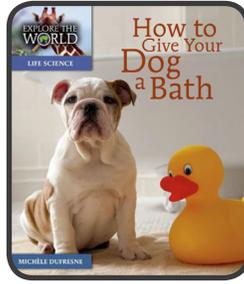
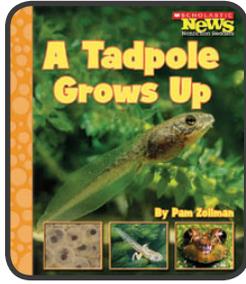
SUCCESS CRITERIA		I need help	I got it
<p>Forgetful for • get • ful</p>	<p>I can separate words into parts to read new words.</p>		
	<p>I can keep track of the characters, setting, problem and solution as I read.</p>		
	<p>I track the main character's feelings from beginning to end.</p>		
	<p>I retell the characters, setting and events in order.</p>		

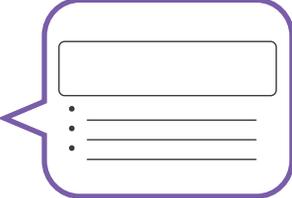
It looks right. It sounds right. It makes sense.

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Primary Reading Progression

Level
G-H
Non-
Fiction



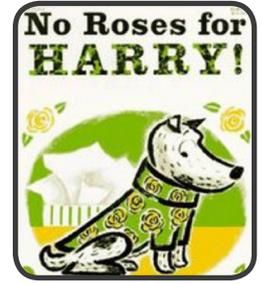
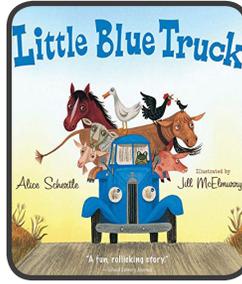
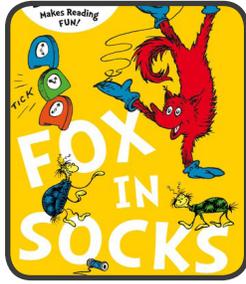
SUCCESS CRITERIA		I need help	I got it
<p>Forgetful</p> <p>for • get • ful</p>	<p>I can separate words into parts to read new words.</p>		
<div style="border: 1px solid black; height: 40px; width: 280px; margin-bottom: 10px;"></div> <ul style="list-style-type: none"> • _____ • _____ • _____ 	<p>I can keep track of the main topic and key details as I read.</p>		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid red; padding: 5px; text-align: center;">  Tree </div> <div style="border: 1px solid red; padding: 5px; text-align: center;"> <p>BOLD</p> </div> <div style="border: 1px solid red; padding: 5px; text-align: center;">  petal </div> </div>	<p>I use text features to understand the main topic and key details.</p>		
 	<p>I retell the main topic and key details.</p>		

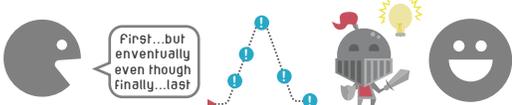
It looks right.  It sounds right.  It makes sense. 

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Primary Reading Progression

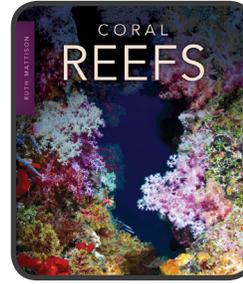
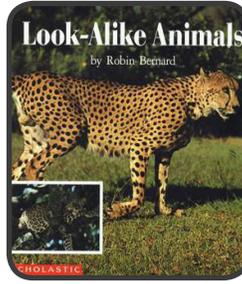
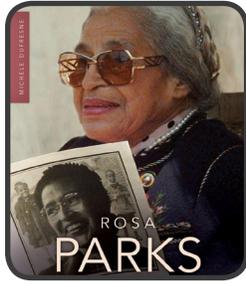
Level
H-I
Fiction

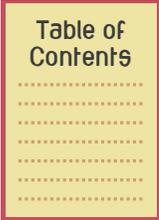
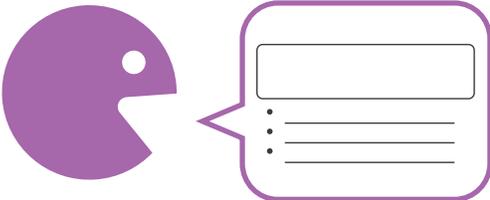


SUCCESS CRITERIA		I need help	I got it
<p>Does it make sense?</p> <p>Substitute a word that makes sense</p> <p>Check to see if it looks right</p> <p>Look for chunks</p> <p>Look at pictures</p>	<p>I can use different strategies to solve unfamiliar words.</p>		
<p> Stop ? Asking ! Strong Feeling “” Speaking</p>	<p>I use punctuation, phrasing, and intonation to read fluently.</p>		
<p></p>	<p>I can keep track of the characters, setting, problem and solution as I read.</p>		
<p></p>	<p>I tell how the main character's thoughts and feelings changed.</p>		
<p></p> <p>First...but eventually even though Finally...last</p>	<p>I retell the characters, setting, events and the problem and solution.</p>		

Primary Reading Progression

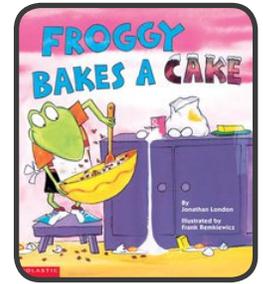
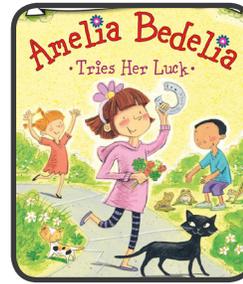
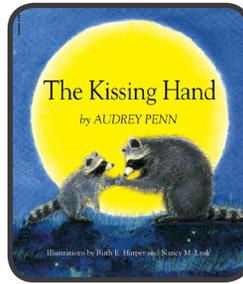
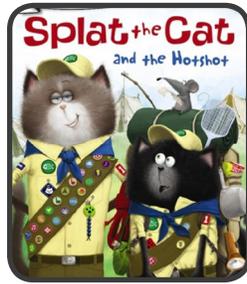
Level
H-I
Non-
Fiction



SUCCESS CRITERIA		I need help	I got it
<p>Does it make sense?</p> <p>Substitute a word that makes sense</p> <p>Check to see if it looks right</p> <p>Look for chunks</p> <p>Look at pictures</p>	<p>I can use different strategies to solve unfamiliar words.</p>		
 <p>• Stop</p> <p>? Asking</p> <p>! Strong Feeling</p> <p>“” Speaking</p>	<p>I use punctuation, phrasing, and intonation to read fluently.</p>		
  	<p>I use text features to find important information.</p>		
	<p>I retell the main topic and important details.</p>		

Primary Reading Progression

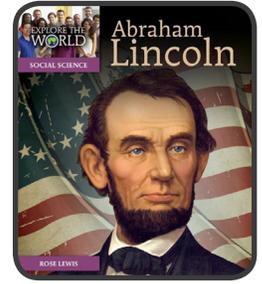
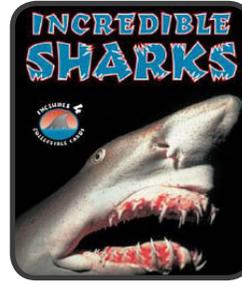
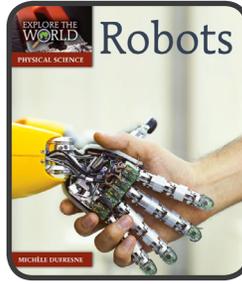
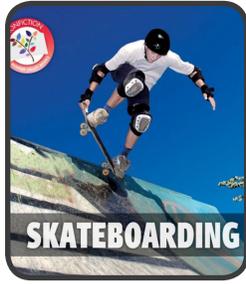
**Level
I-J
Fiction**

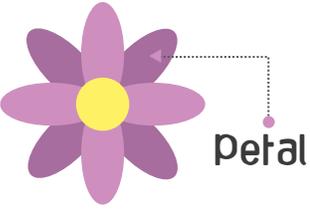
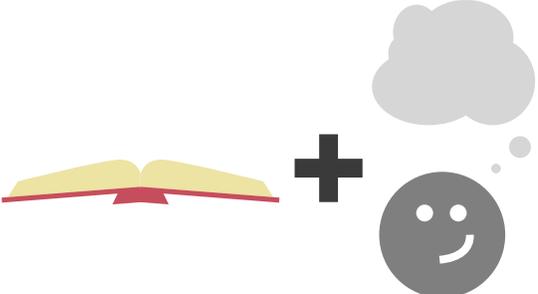
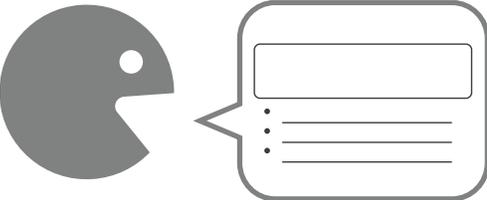


SUCCESS CRITERIA		I need help	I got it
<p>Does it make sense?</p> <p>Substitute a word that makes sense</p> <p>Check to see if it looks right</p> <p>Look for chunks</p> <p>Look at pictures</p>	<p>I can use different strategies to solve unfamiliar words.</p>		
<p>Surrounding words</p> <p>Synonyms</p> <p>Prefixes</p> <p>Words I know</p> <p>Definitions</p> <p>Pictures</p> <p>Examples</p> <p>Antonyms</p> <p>Suffixes</p>	<p>I can use context clues to define unfamiliar words.</p>		
	<p>I can make predictions about what will happen next.</p>		
	<p>I keep track of what multiple characters do, say, and think.</p>		
	<p>I can retell the story including major events and the lesson the character learned.</p>		

Primary Reading Progression

Level
I-J
Non-
Fiction



SUCCESS CRITERIA		I need help	I got it
<p>Does it make sense?</p> <p>Substitute a word that makes sense</p> <p>Check to see if it looks right</p> <p>Look for chunks</p> <p>Look at pictures</p>	<p>I can use different strategies to solve unfamiliar words.</p>		
<p>Diagram:</p>  <p>Text: The petals attract bees.</p> <p>Glossary: petals = colorful leaves of plants</p>	<p>I use text features and context clues to define unfamiliar words.</p>		
	<p>I use what I know to understand new information.</p>		
	<p>I retell the main topic and important details.</p>		